

REPORT ON SENSITIZATION ON TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET)

Introduction

The National Youth Authority, Kpone Katamanso Secretariat, conducted an outreach in four schools—Katamanso KMA JHS, Seduase KKMA JHS, Kpone Presby School, and Sabrepor JHS. This initiative aimed to enlighten students on Technical and Vocational Education and Training (TVET) and the National Apprenticeship Programme. The core message emphasized acquiring industry-relevant skills to enhance employability and future prospects. Participants included 310 students from Sabrepor JHS, 234 from Seduase, 242 from Katamanso KKMA JHS, and 121 from Kpone Presby School.

Objectives

- ❖ Sensitize students with employable skills through TVET.
- ❖ Promote the National Apprenticeship Programme for hands-on experience.
- ❖ Enhance youth employability and entrepreneurship.

Activities

The program was introduced by Madam Janice Anaman Mensah who gave them a briefing on what Tvet is all about and stated that industry-relevant skills are necessary for a sustainable, fulfilling future and encouraged students to consider that in their future pursuit since it enhances employability and serves as a vital tool for national development, equipping students with practical skills.

Secondly, Christopher Wisdom Penu from the Royal African Generational Thinkers (RAGet - Africa) highlighted the benefits, importance, challenges, and future prospects from pursuing TVET and stated that TVET equips students with practical skills, enhancing employability and entrepreneurship, and driving economic development and poverty reduction.

Thirdly, Mr. Albert Nii Torgbor highlighted on TVET and stated how it offers hands-on experience that serves as a pathway to employability.

Madam Irene Owusu (RME) maintained that TVET shapes future leaders by providing practical skills, promoting innovation and entrepreneurship and also demonstrated how essential it is for national development as it develops young minds with creative ingenuity and hand-on experience to contribute to most society's growth.

Justice Judah Awuah implied that practical skills are essential in modern industries and encouraged students to choose TVET and apprenticeships since they provide students with the skills needed to succeed.

Youth who have gone through the TVET system were brought on board to share their personal experiences with the students and the numerous benefits they have acquired.

Achievement

- ❖ It increased students' passion to enrol in TVET programs.

Recommendation

- ❖ It is recommended that the sensitization program should be done in more schools within the Municipality.

Challenge

- ❖ TVET was rather perceived as less prestigious.

Conclusion

In conclusion, the program was successful.

PHOTO ALBUM

JUSTICE JUDAH AWUAH AND SIR ALBERT NII TORGBOR HIGHLIGHT THE ESSENCE OF PURSUING TVET IN SOCIETY IN SEDUASE



MADAM JANICE, MR. ERNEST ATTA BOATENG AND MR. CHRISTOPHER WISDOM PENU SPELL OUT THAT TVET AND THE NATIONAL APPRENTICESHIP PROGRAM IN SABREPOR



MADAM JANICE, JUSTICE JUDAH AWUAH AND COMPANY SENSITIZE STUDENTS TO APPRECIATE THE POTENTIAL IMPACT OF TVET AND THE NATIONAL APPRENTICESHIP PROGRAM CAN HAVE ON THEIR LIVES AND ENCOURAGE THEM TO ADOPT THEM AS THE GO AHEAD

